Early Screening Inventory Recording Sheets

Student Name: _____ School Year _____

Teacher: _____

School: _____

Date administered: _____

I. TELLS PERSONAL INFORMATION

Name: _____

Birthdate: _____ Age: _____

Address: _____

Phone number: _____

Mom's name: _____ Dad's name: _____

II. LETTER KNOWLEDGE

Alphabet recitation

- Does not know any of the alphabet_____
- Able to partially recite alphabet_____
  Missing or unclear letters:

- Complete, clear recitation of alphabet_____

Letter name recognition:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r t u v w x y z

Sound symbol recognition:

/a/ /b/ /c/ /d/ /e/ /f/ /g/ /h/ /i/ /j/ /k/ /l/ /m/ /n/ /o/ /p/ /q/ /r/ /s/ /t/ /u/ /v/
/w/ /x/ /y/ /z/

Recognition of own name in written form

Yes No

III. CONCEPTS OF PRINT

Circle the child's correct responses.

- Identifies parts of book: front back title
- Points where to begin reading yes no
- Shows the direction to read (l to r) yes no
- Shows the return sweep *(points to the beginning of the second line when the first is finished)* yes no
- Identifies: period exclamation mark question mark
- Identifies: letter word sentence
- Identifies: first letter of a word last letter of a word
- Finds and matches letters yes no
- Demonstrates one-to-one correspondence while teacher reads yes no
- Knows that written words carry meaning yes no

VI. COMPREHENSION

Answers simple comprehension questions.

1. Who was in this story? _____ (Bobby and Mother)
2. Where did they go? _____ (to the park)
3. When did they go to the park? _____ (after lunch)
4. What did Bobby see at the park? _____ (a new swing)

Circle number of correct responses: 1 2 3 4

Provides details.

What happened when Bobby saw the swing? _____

_____

_____

(ran to the swing, jumped on, Mother pushed him, Mother stopped pushing, swing slowed, Bobby jumped off.)

- Identifies story details. (Circle correct number of details) 1 2 3 4 5 6
- Provides details in order yes no
- Uses signal words yes no

V. AUDITORY DISCRIMINIATION

Rhyming and repetitive patterns:

- Rhyming: cat _____ log _____
- Repeats words: (Circle number of words repeated in correct order) 1 2 3 4
  Child's response:
- Repeats numbers: (Circle number of numbers repeated in correct order) 1 2 3 4
  Child's response:

VI. WRITING ABILITY/FINE MOTOR SKILLS (Note dominant hand: right left)

- Writes _____ number of letters
- Writes _____ number of numerals
- Correctly forms letters attempted: none some all
- Writes own name: yes no
- Uses: upper case only upper and lower case initial upper case followed by lower
- Holds pencil correctly: yes no
- Draws person including:
  eyes nose mouth hair arms fingers one leg two legs feet
- Cuts with scissors: unable to cut cuts roughly cuts well

Fine Motor/Teacher's comments:

VII. Additional Skills

Color recognition: (circle those correctly identified)

red yellow blue orange purple green pink white brown

Recognizes numbers: (Circle those correctly identified)

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 20

22 23 24 25 26 27 28 29 30 31 32 33 34 50

Shapes: (circle those correctly identified)

Circle Square Rectangle Triangle Oval

Behavioral Observations:

- During the inventory the child was: (Circle appropriate words)

  On task Focused Focused with re-direction Distracted

- Other Observations: